

## Example design using AUTC framework: TOOC Icebreakers activity

| RESOURCES   | TASKS   | SUPPORTS  |
|---|---|---|
| <p>Web links to the two docs</p> <p>Screencast on how to use Google presentations, including adding slides, adding comments, formatting</p> <p>Week 2 Vidcast</p> | <p>Read two documents: Examples of icebreakers and 21<sup>st</sup> century icebreakers</p> <p>Design a similar activity (or choose one from those supplied)</p> <p>Write a short description of the activity and present it on one slide using a Google Presentation</p> <p>View other slides and comment as appropriate</p> <p>Do one or more icebreaker activities</p> <p>Tick Moodle activity completion for badge</p> | <p>Moodle orientation activities</p> <p>Tutors available in Moodle forums to answer questions</p> <p>Tutors and TAs actively soliciting participant engagement in the activity. Tutors and TAs acknowledging posts, praising good activities.</p> <p>Tutors and TAs offering feedback about the merits of the icebreakers they view. Ask questions about purpose and links to further activities.</p> <p>Tutors post reminders to participants seeking badges to tick the completion box</p> <p>Week 2 vidcast to offer key generic feedback on the icebreakers</p> |